Attendance Newsletter – Spring 1

Our whole school attendance for half term 2 (2024/2025) was 93.1%, which is an improvement on the previous year of 92.6%. We will continue improving attendance across the federation, by working closely with families towards achieving our **school target of 97%.**

Mrs Richards will continue monitoring attendance and punctuality on a daily basis along with our Education Welfare Officer Miss Withers from Walsall Council. We are keen to ensure that all children attend school regularly, as you are aware, it is important for your child’s friendships and academic progress. In addition, it is proven that good attendance is linked with academic success, throughout their educational learning journey. The school website is updated weekly, tracking attendance and punctuality. You can help us achieve this target throughout the year by ensuring your child has regular attendance.

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| **Individual Attendance awards** Bronze, badges have been awarded to all children above 97%. There are many children proudly wearing these around school. Silver badges will be awarded at the end of the spring term. Bronze badges can still be earned if attendance has improved above 97% | **Classes** The class with the highest attendance in Autumn term 2 was **Year 3. Mrs Wright’s class, with 97.3% Well Done!**Each pupil received **one golden ticket each** for the Autumn term prize  |



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| **Punctuality** Autumn term 2 – 315 late codes were recorded. Although this is less than 2023-2024, further improvement is required. Please note gates open to all pupils at 8.40am until 8.55am, and lessons start promptly. A weekly text will be sent to all parent / carers with an update of the previous week’s lateness. Mrs Richards will continue to work with individual families to improve lateness at both the start and end of the school day. |



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| **Golden Tickets**All pupils at the end of each term can earn golden tickets for attendance above 90%. Pupils with attendance above 90% - **one golden ticket**. Above 95% - **two golden tickets**, and above 97% - **three golden tickets**. Plus, **one golden ticket** to each child in the half term class winners.All winning tickets were placed into a prize draw to win one of the following prizes:£10 family voucher X1. £25 family voucher X1. £50 family voucher X1**The winners are:** **George** (Y4). **Ella** (Y2). **Anya** (Y6) |

Safeguarding Newsletter – Spring 1

Safeguarding and promoting the welfare of all children is everyone’s responsibility and our top priority. The children’s wellbeing, safety, achievement and happiness underpin every decision we make.

In February all children will be taking part in Safer Internet Day. Children will gain a deeper understanding of online safety and how to ensure they are keeping themselves safe when online.

For more information and advice search – Safer Internet Day 2025

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| **Keeping children safe**It only takes a few seconds for little ones to get their hands on something they shouldn’t.And, while washing pods and capsules can make doing the laundry much easier, they can badly hurt small children if they burst them or bite into them.While it’s tempting to keep laundry pods next to the washing machine, they’re safer in a high or lockable cupboard.When you’re shopping, look out for laundry products with a bittering agent like Bitrex – it tastes so horrible, children spit it out instead of swallowing, preventing accidental poisoning.**If your child has swallowed part of a washing pod:**Get medical helpDo not make the child sick this can cause more damage**If your child has part of a washing pod on their skin or eyes:**Rinse cautiously with water for several minutesGet medical help | **Digital wellbeing** is about how the internet and technology can make us feel. This includes recognising the impact being online can have on:* Our emotions,
* Mental health and wellbeing
* Physical health and wellbeing.

Technology and the internet should be there to enhance and simplify our lives rather than be a cause of distraction, worry or upset.However, not all online experiences are positive for young people, and this can have a negative impact on how they feel about themselves, their friendships and relationships and even how they see the wider world.**Top tips**Make this a regular habit and try to check-in with young people after they’ve spent time on their devices. It is important that young people see adults using technology in a healthy way so model this in your own behaviour. Establishing a clear routine for younger children can also help set clear boundaries about meaningful use of technology. | **The Early Help Parenting Team** provides a variety of parenting programmes suitable for families in Walsall. Our Universal Offer is open to all families and includes both face-to-face and virtual sessions. They will be held at the Family Hubs or Spokes to ensure that all areas of Walsall are covered and will be accessible to the majority of parents. Please see a list below of courses, workshops and support available Universal Offers • Dad's Stay and Play • Dad's Peer Support Group • Let’s Talk Relationships (various topics on an informal basis around Reducing Parental Conflict) • PEEP (0 – 5 years) • HENRY (0-5 years) • Let’s Tune in and Work Together (5 – 11 years) (Routines and Boundaries) • Don’t Slam That Door!! (Parenting a Teenager) • Parenting My Way • SEND - How to Support Your Child's Emotions • Empowering Parents Empowering Communities (EPEC)Please speak to a member of the safeguarding team for more information  |

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| **Our school safeguarding team**If you have any concerns about a child's welfare or safety, please speak to a member of the safeguarding team:Miss K Jones – Designated safeguarding lead Mrs N Matharu – Headteacher / DSL Mrs N Patel – Deputy Head / DSL Mrs D Richards – Attendance LeadMrs W Carter – SENCO  | You can also report any concerns you have to Walsall (MASH) Multi Agency Safeguarding Hub on: **0300 555 2866** Monday - Thursday 08.45-17.15 & Friday 08.45 - 16.45Out of Hours Emergency Response Team: **0845 111 2922** |