

Autumn 1 2023

We would like to begin our newsletter by saying 'Welcome Back' to Salisbury Primary School and we hope you have had a lovely break. We have an exciting term ahead with lots of activities going on in school, as we move towards the Winter season.

<u>English</u>

During the Autumn term, children will be writing for a range of purposes for both fiction and nonfiction, from narratives to informative leaflets. We will be using a variety of texts as stimuli including; The Story Machine, Varmint and The Highway Man. We will be using these texts to aid our writing, to enable us to write powerful, comprehensive pieces.

Reading

To begin the Autumn term, our whole class reading text for year 5 is 'My Name is River' by Emma Rea and 'The Good Thieves' by Katherine Rundell. The children will be exploring the journeys of the characters in both texts and answer key domain questions around the stories in-line with our VIPERS enquiries.

Please encourage when possible your children to login to Bug Club to access a wide variety of books, grammar and spelling games. Please also ensure that you sign your child's planner to keep their home reading record up-to-date. Your child should bring home both a library book and a banded book each week to read also.

Maths

We have launched an exciting, new 'mastery maths' approach at

Welcome to Year 5's Newsletter

Spelling

Your child will be provided homework, each Thursday, which will include their spellings for that week. These will be assessed each Monday, so please encourage your child to practise, both reading and writing them at home.

Creative Curriculum

<u>History – How was crime</u> <u>punished over the past 1000</u> <u>years?</u>

In this History-led unit, children will learn how criminals have been punished over the past 1000 years, as well as how crime has changed and evolved before finally reflecting and evaluating if the justice system has improved.

<u>Geography – How is climate</u> change affecting the world?

In Geography, we will be exploring the affect of climate change on different parts of the world from The Gambia to Western Australia. This will include studying weather patterns, extreme weather occurrences and how we can reduce our carbon footprints.

<u>Design Technology:</u> <u>Building</u> <u>Bridges</u>

Children across year 5 will be discovering ways in which pillars and beams are used to span gaps. Pupils will gain an understanding of how suspension bridges are able to span long distances. Children will also discuss and develop a criterion and design a prototype bridge for a purpose.

Music:

The children will continue to work with 'Rock It' music service where they will be taught by specialist music teachers. The children will learn to play a musical instrument and perform as part of an ensemble as well as develop their listening and appraisal skills for a variety of musical genres.

Computing:

This term in computing, children will begin to explore online safety as well as databases. This will enable our learners to stay safe online and also learn how to collect and store digital information accurately and securely.

<u>PSHE</u>

Year 5 will be studying a topic called 'Being me in my world'. In this unit, we will be exploring worries and challenges as well as how to overcome them. We will also develop an appreciation of other countries and cultures.

<u>PE</u>

Year 5 will be taking part in yoga to begin the academic year, focusing on a range of movements and poses to develop their balance as well as looking at techniques to improve our breathing. In the latter part of the term, we will then begin to focus on hockey, enhancing our dribbling, shooting, passing and general team-work skills.

PE days are as follows: Thursday PM – 5MH & 5BG

<u>Reminder</u>

ClassDojo is a fantastic way to communicate with your class

Salisbury called 'Power Maths',	<u>Art – Landscape Art:</u>	teacher, find out about the things
that is designed to enable children	Our art topic this half-term is	your child has been learning and
to acquire a deep, long-term,	Landscape art. We will be	look at the behaviour points they
secure and adaptable	collecting visual information to	have received. If you have not
understanding of mathematics.	help develop ideas about the	activated your account, please let
During Autumn 1, children will be	environment. We will look at	your class teacher know and a code
studying place value along with	how artists, use perspective and	will be sent to you.
addition and subtraction.	investigate ways of recreating	
	images accurately creating a	
POWER	piece of landscape art based on	
MATHS	a previous design.	Thank you for your continued
		support.
	Science: Circle of Life	Mr Gibson – Assistant Head and
Times tables are absolutely crucial.	This half term year 5 will be	KS2 Lead
We, as a school, buy into a	exploring our topic the circle of	Miss Hall - Class Teacher
programme called 'Times Tables	life. We will be comparing the	
Rockstars'. Can you please	life cycles of different animals,	
encourage your children to login	defining what a mammal is and	
and practise at home.	describe its life cycle and	
	creating a life cycle for an	
RE: Beliefs and actions in the world	imaginary animal that will help	
This term, in Year 5 we will be	to ensure its long-term success!	
exploring the work of Christian Aid,	We will also discover and	
Khalsa Aid and Islamic Relief and how	describe ways in which humans	
they positively impact our world. Additionally, we will look at how	are using science to help	
charities can collaborate and discuss	endangered animals to	
their own and others' ideas about how	complete their life cycles and	
we can reduce poverty in our world	increase their population	
through kindness and co-operation.	numbers.	