

## Year 3 - Curriculum Plan 2023-2024

TERM/Subject	AUTUMN			SPR	RING	SUMMER				
	A1	Α	2	SP1	SP2	<b>S1</b>	S2			
Maths	Power N	Power Maths A		Power Maths B		Power Maths C				
	Number – number and place value Number – addition and subtraction Number – multiplication and division			Number – multiplication and division		Number – fractions				
				Measurement – le	ngth and perimeter	Measurement – money				
				Number -	- fractions	Measurement – time				
				Measurem	nent – mass	Geometry – properties of shapes				
					nt – capacity	Statistics				
English	Power of Reading Power of Readi		Reading	Power of Reading	Power of Reading	Power of Reading	Power of Reading			
J	Traditional Tales and	Non-F	iction	Classic Text	Picture Book	Poetry	<b>Contemporary Fiction</b>			
	Twists	Text – The	Pebble in	Text – Ice Palace	Text – King of the Sky	Text - Bright Bursts of	Text – The Lost Happy			
	Text – How the Stars	•	ocket	Robert Swindells	Nicola Davies	Colour	Endings			
	Came to be	Meredit	h Hooper			Aleksei Bitskoff	Carol Ann Duffy			
	Poonam Mistry									
Phonics/SPaG	<ul> <li>Using a range of suffixes; formation of nouns using a range of prefixes. Using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning.</li> <li>Expressing time, place and cause using conjunctions, adverbs or prepositions.</li> <li>Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past.</li> <li>Introduction to inverted commas to punctuate direct speech.</li> <li>Terminology: preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks).</li> </ul>									
Science	Our Changing World (ongoing)									
	How does your garden grow?		R	ock Detectives	Amazing Bodies	The Power of Forces	Can you see me?			
History		Was Stone	e Age man		What Were the		Why did the Anglo			
,		only conce	erned with		Romans doing in		Saxons invade Britain?			
		survi	ival?		Britain?		(Including short local study)			
Geography	How can we live more			Why do some		Beyond the Magic				
	sustainably?			Earthquakes cause		Kingdom – what is				

			more damage than others do?		the Sunshine state really like?	
Computing	Online Safety Coding Graphing	Online safety Coding Simulations	Online safety Coding Email	Online Safety Coding Presenting with Google Slides.	Online safety Coding Revisit any units	Online safety Coding Coding through scratch junior
Religious Education	What can we learn from visiting sacred places?	How and why are holy books important? Focus on Christianity and Islam		Why do people make pilgrimages? Hindu and Muslim examples	Jesus: Why do some people think he is inspirational?	
Art/Design	Plant Art		L.S Lowry		Jewellery Design	
Design Technology		Textiles		Cooking		Structures
Music	Rock it	Rock it	Sing up	Sing up	Sing up	Sing up
French (Salut)	Theme - Core Unit 1	Core Unit 2	Core Unit 3	Animals	Food	At School
PE	Dance	Gymnastics	Circuits	Yoga	Throw/ catch	Athletics
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me