

## Year 2 - Curriculum Plan 2023-2024

| TERM/Subject        | AUTUMN  |  | SPRING   |  | SUMMER  |   |
|---------------------|---|--|--|--|---|---|
|                     | A1  | A2   | SP1  | SP2  | S1  | S2  |
| <b>Maths</b>        | <b>Power Maths A</b><br>Place Value, Addition, Subtraction, Properties of shape   |  | <b>Power Maths B</b><br>Money, Multiplication, Division, Length, Height, Mass, Capacity and Temperature  |  | <b>Power Maths C</b><br>Statistics, Fractions, Position and direction, Time, Problem Solving  |   |
| <b>English</b>      | <b>Power of Reading</b><br>Text – Pattan’s Pumpkin<br>(Traditional tales)   | <b>Power of Reading</b><br>Text – Egg Box Dragon<br>(Classic Texts and modern Classics)  | <b>Power of Reading</b><br>Text – Anna Hibiscus<br>(Building Reading Stamina)  | <b>Power of Reading</b><br>Text – The Bee Who Spoke<br>(Contemporary Fiction)  | <b>Power of Reading</b><br>Text – Moth<br>(Non-fiction book with poetry in)   | <b>Power of Reading</b><br>Text – Beegu & Out and About<br>(Picture book & Poetry book)   |
| <b>Phonics/SPaG</b> | <ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Question marks</li> <li>Exclamation marks</li> <li>Use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs.</li> </ul> | <ul style="list-style-type: none"> <li>Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress.</li> </ul> | <ul style="list-style-type: none"> <li>Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.</li> </ul> | <ul style="list-style-type: none"> <li>Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes</li> </ul> | <ul style="list-style-type: none"> <li>Using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</li> </ul> | <ul style="list-style-type: none"> <li>Using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</li> </ul> |
| <b>Science</b>      | Our Changing World  |  |  |  |   |   |
|                     | What is in your habitat?  | Materials: Good Choices  | Take Care  | Materials Shaping up   | The Apprentice Gardener   | Growing Up  |
| <b>History</b>      |   | Why do we remember, remember, the 5 <sup>th</sup> November?  |  | Why was the Great Fire of London so great?   |   | How giant was the leap for mankind?   |
| <b>Geography</b>    | How does the Weather Affect our lives?  |  | How does Kenya compare with where I live?  |  | Why do we love being beside the seaside so much?  |   |

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|----------------------------|--|---|---|---|---|--|
| <b>Computing</b>           | Online Safety  | Online Safety<br>Coding<br>Spreadsheets   | Online Safety<br>Coding<br>Spreadsheets   | Online Safety<br>Coding<br>Making Music                 | Online Safety<br>Coding<br>Creating Pictures            | Online Safety<br>Coding<br>Questioning |
| <b>Religious Education</b> | A world of festivals. How and why do we celebrate special times? | Beginning to learn about Islam. What can we find out about Muslims and Mosques? | Beginning to learn about Islam. What can we find out about Muslims and Mosques? | Symbols of Easter: What does Easter mean to Christians? | Symbols of Easter: What does Easter mean to Christians? | I Wonder... Questions that puzzle us   |
| <b>Art/Design</b>          | Animal Art   | Super Sculptures  |   | Sparks and flames                                       |   |  |
| <b>Design Technology</b>   |  |   | Textiles  |   | Cooking   | Mechanisms                             |
| <b>Music</b>               | Singing  | Singing   | Rock it   | Rock it   | Singing   | Singing                                |
| <b>PE</b>                  | Orienteering<br>Gymnastics                                       | Tennis  | Dance   | Hockey  | Invasion Games  | Athletics                              |
| <b>PSHE</b>                | Being Me in My World   | Celebrating Differences   | Dreams and Goals  | Healthy Me  | Relationships   | Changing Me                            |