



Salisbury Primary School

Religious Education **Policy**

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Salisbury Primary School - RE

1. Curriculum Statement

Intent

The national curriculum for Religious Education actively promotes the values of truth, justice, and respect for all and care of the environment. It places specific emphasis on;

- Pupils **valuing** themselves and others
- The role of family and the community in **religious belief** and activity
- The **celebration of diversity** in society through understanding similarities and differences
- Sustainable development of the earth and **care** for creation

The programmes of study are organised into questions to develop critical thinking and reflections. Pupils' knowledge is developed so that they should make rich connections across the wider curriculum and apply these critical thinking skills to the broader curriculum.

The expectation is that the majority of pupils will move through the programmes of study at broadly the same pace.

When teaching RE at Salisbury, we intend to provide a curriculum, which caters for the needs of all individuals and sets them up with the necessary knowledge and skills for them to become successful both in school and in their future working lives.

Implementation

At Salisbury, RE is taught in Years 1 to Year 6, on a weekly basis. We are continuously working on developing stronger links with the wider community to enhance and support the cultural capital aspects.

The Walsall Agreed Syllabus for RE is delivered through units published by 'RE Today'. The units are enquiry-based and pupils are able to develop their knowledge through a series of questions. These units encourage pupils to acquire a rich substantive knowledge of religions and worldviews. Pupils are able to express and understand ideas and acquire skills to investigate religions and worldviews.

RE Today units are well planned and organised with a set of detailed medium-term plans for RE from Years 1 to Year 6. The units use an approach which is enquiry based, with pupils investigating key questions each lesson. Aspects of Christianity are part of pupils' learning in each year group, developing the learning in a progressive way. Buddhism, Hinduism, Islam, Judaism, Sikhism and Humanism are also covered. Each enquiry demands the equivalent of up to 12 sessions.

RE Today allows and encourages pupils to question their own thoughts and experiences as well as of those around them. A range of resources are available and outcomes of sessions are recorded in a variety of ways and do not always rely on written methods.

Collective Worship

Collective worship takes place at Salisbury through; celebration/ achievement assemblies in which pupils who have reflected best the school rules and achieved well are celebrated. Pupils with most dojos are also valued by awarding them. Pupils engage in assemblies which address aspects linked to SMSC.

Impact

Teachers reinforce an expectation that all pupils are capable of achieving high standards in R.E. The programme of learning being used in Years 1 to 6 is interesting and creative, making it accessible to all pupils. Pupils understand the importance of learning about other religions and beliefs which supports cultural capital.

2. Teaching and Learning

A typical lesson using RE Today lasts approximately 60 minutes and follows the format as below:

- **Recap** of previous learning/knowledge
- **Sharing new vocabulary** where pupils can understand religious themed vocabulary.
- **Exploring religious ideas and views** where pupils are provided with the opportunity to explore through enquiry-based questions and a range of resources such as videos, stories and artefacts to enhance teaching and learning
- **Reflect** which allows pupils to review and reflect on their learning enabling the teacher to gauge their progress against the learning outcomes.

3. Assessment

The lesson structure of RE Today supports a broad, enquiry and creative approach allowing pupils to extend their learning and understanding of different faiths, beliefs and values. Learning outcomes for each lesson help adults to make judgements about how pupils have achieved. Each unit has a range of suggested assessment activities which are used by staff. At the end of the units, teachers will make judgements about whether pupils have achieved expectations, are working towards them or exceeding.

4. Planning & Resources

A curriculum overview has been devised for KS1 and KS2 for staff to follow to ensure progression and breadth of the knowledge about religions being covered, in line with the Walsall SACRE syllabus. The use of resources available in RE Today support the medium-term plans staff follow to deliver RE lessons.

5. Organisation

We have implemented the Walsall SACRE syllabus to support the organisation of RE at Salisbury. We focus on a breadth of religions, and in some cases humanist views, in each year group to enhance and deepen a greater depth of understanding.

6. EYFS

RE is taught using an integrated approach in Reception, through small group and child-initiated activities. Celebrations and festivals pertinent to the age of the children are celebrated.

7. KS1 and KS2

Our KS1 and KS2 teachers follow the Walsall SACRE planning, recording of learning and assessment. The scheme aligns with the 2014 National Curriculum. Formal planning is required weekly as teachers adapt the RE Today planning to suit the needs of different cohorts of pupils.

8. Equal Opportunities and Inclusion

The school is committed to ensuring the active participation and progress of all pupils in their learning. All pupils will be given equal opportunities to achieve their best possible standard, whatever their current attainment and irrespective of gender, ethnic, social or cultural background, home language or any other aspect that could affect their participation or the progress of which they are capable.

Differentiation occurs through the support provided to pupils, not in the topics taught. The content taught and careful planning will ensure an element of challenge for pupils particularly for pupils able to tackle the more difficult concepts.

9. Role of the RE Lead/Team

The RE lead will:

- Work to raise the profile of Religious Education at Salisbury through best practice.
- Involve the school in 'celebrations' of religions and faiths, including participation in assemblies
- Monitor progression and continuity of RE throughout school through observations and monitoring of outcomes of work in RE books.
- Ensure that all staff have access to year group plans and the relevant resources.
- Ensure that all staff have access to professional development including support in assessing pupils against progression statements and in using the planning and scheme of work effectively

10. Parental Involvement/Home Links

At Salisbury Primary School, we recognise that parents and carers have a valuable role to play in supporting their child's Religious Education learning.

- RE policy is readily available on the website.
- Parents are kept informed of their child's progress in RE and this is communicated in written school reports.

To be reviewed July 2027