

RE Curriculum Overview

We follow the new RE Syllabus for Walsall pupils, which establishes what is taught in RE in Walsall schools and provides practical guidance for teachers. The syllabus depicts how pupils develop RE subject knowledge and understanding. The curriculum includes the skills of investigating religions and world views through offering pupils varied experiences. The curriculum topics allow our pupils to reflect on and express their own ideas and the ideas of others with increasing creativity and clarity. The RE syllabus supports our pupils in becoming increasingly able to be reasonable in their responses to religions and world views.

	AUTUMN	SPRING	SUMMER
Year 1	How do we celebrate special times? How do we say thank you for the Earth? What can we learn from stories Christians tell?	What can we learn from stories and prayers of Jesus? The power to make a difference? Christianity	Beginning to learn from Sikhs: Symbols/stories/sharing
Year 2	World of festivals. How and why do we celebrate special times?	Symbols of Easter: What does Easter mean to Christians?	Beginning to learn about Islam. What can we find out about Muslims and Mosques? I Wonder... Questions that puzzle us
Year 3	What can we learn from visiting sacred places?	How and why are holy books important? Why do people make pilgrimages? Hindu and Muslim examples	Jesus: Why do some people think he is inspirational?
Year 4	What is it like to be a Hindu?	Keeping 5 Pillars: what difference does it make?	Christian and Hindu answers to questions: What is God like? What matters most in life? What happens when we die? Finding reasons to care through religious stories
Year 5	Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world?	Commitments and meanings: What difference does it make to be committed to a religion?	Religions in the local community What will make our town a more respectful place? Muslims and Christians: Who is inspiring?
Year 6	Exploring Key Leaders – Sikhs and Hindus	Values: what matters most? Exploring right and wrong with Christians and Humanists: an RE investigation	What can we learn from religions about temptation? How do we express spiritual ideas through the arts?