

**History Curriculum Overview**

History at Salisbury is taught through a well-structured enquiry approach to learning, where each unit of work is based around a set of key questions. This is supported with an online planning tool we use called, Key Stage History. At the beginning of all the units, pupils look back at time periods studied previously. This encourages them to build on their chronological framework and see every unit in the wider context of time. Pupils are taught the same historical skills throughout the school but the skills are applied to a variety of different time periods.

In terms of evidence, the same question is applied to different sources such as artefacts, pictures/paintings, written accounts as to whether they are a reliable source. Pupils are encouraged to ask a variety of questions on one particular subject whether that be a piece of evidence, an event or the time period in general.

	AUTUMN	SPRING	SUMMER
<b>Year 1</b>	Why are Florence Nightingale and Mary Seacole remembered today?	Who won the great race to the South Pole?	Who managed to launch the first man-powered flight?
<b>Year 2</b>	Why do we remember, remember, the 5 <sup>th</sup> of November?	Why was the Great Fire of London so great?	How giant was the leap for mankind?
<b>Year 3</b>	Was Stone Age man only concerned with survival?	What were the Romans doing in Britain?	Why did the Anglo Saxons invade Britain? (Including short local study)
<b>Year 4</b>	Raiders or Settlers-How should we remember the Vikings?	Why were the first railways a significant turning point in British history?	How do we know so much about the Ancient Egyptians?
<b>Year 5</b>	How was crime punished over the past 1000 years?	Who were the Tudors and when did they reign	What did the Ancient Greeks ever do for us?
<b>Year 6</b>	What was life like in Victorian Britain?	What was life like in Britain in WWII?	Who were the Mayans?